

The breakdown of the Mini-Conference is as follows:

MLTA ACT Inc. Mini-Conference Saturday 15 August 2015
Content and Language Integrated Learning – CLIL
Presented by Dr Simone Smala, expert on CLIL and bilingual education.

CLIL is a teaching approach and pedagogy in second language teaching that has had worldwide success over the past 10 years. It is now explored in various settings in Australia, in particular in Victoria and Queensland. In the CLIL approach, the second language is used as the medium of instruction for mainstream subjects and topics, such as science, social science and maths. The teacher integrates language learning with topical content learning, and creates an authentic language speaking situation for second language learners.

Time	Session	Description
8:30am to 9:00am	Breakfast and Registration	➤ Light continental breakfast provided
9:00am to 10:00am	Keynote address by Dr Simone Smala (Expert on CLIL and Bilingual Education)	<ul style="list-style-type: none"> ➤ Key CLIL principles and features, including a pedagogical framework based on the 4 Cs in CLIL – Content, Communication, Cognition, Culture (Coyle, Hood & Marsh, 2010) ➤ Overview of CLIL current practices and research in Australia ➤ A broad overview of teaching ideas and resources for CLIL lessons
10:00am to 10:30am	Workshop 1 Dr Simone Smala will deliver a micro-lesson in German on a science-based topic. This will enable participants to experience learning through the medium of a second language. Very proficient and native speakers of German will be ‘recruited’ on the spot as peer supporters for the other teachers, to model a possible strategy to include native or native-like speakers amongst language classroom students.	➤ A CLIL micro-lesson to let teachers experience CLIL from the perspective of students
10:30am to 11:00am	Morning Tea	➤ Scrumptious morning tea provided
11:00am to 11:30pm	Workshop 2 These activities will explore the four Cs of Do Coyle’s pedagogical framework for CLIL: Content, Communication, Cognition and Culture. Examples of these four pillars of CLIL pedagogy will be presented and teachers will have the opportunity to develop activities based on the 4Cs for their own classroom.	➤ Activities based on the 4Cs model
11:30am to 12:00pm	Workshop 3 During this part of the workshop, examples for CLIL activities in science and history will be presented, and will form the framework for teachers to develop their own scaffolded CLIL activities.	➤ CLIL Activities, based on CLIL-Activities: A resource for subject and language teachers (Dale & Tanner, 2012)
12:00pm to 12:30pm	Workshop 4 Teachers will explore content descriptions for the Australian Curriculum in science and history, and in languages, and develop activities that cover both content descriptions for their language and science or history	➤ Activities focussed on the integration of Australian Curriculum content descriptions for languages, and for subjects such as science, social science and maths